# Why Clients Don't Change

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#### Reasons:

- A Neurological Condition: Affecting Executive Functions & Social Skills
- Cognitive Impairment
- Underlying Mistaken Beliefs From Childhood Creating Blocks to Change
- The Goals Of The Client & the Worker Are Not Aligned
- A Very Few That Just Don't Want To Change

## **Universal Needs**

- Everyone Wants to Belong in Their Family & Community
- Everyone Wants to be Worthwhile & Significant
- Everyone Wants to Feel Safe & Secure In Their Environment

• WHAT HAPPENS IF THIS IS CHALLENGED IN CHILDHOOD?

## Three Major Challenges

• ABUSE: Emotional, Physical, Sexual Seen or Experienced

• **NEGLECT**: Physical or Emotional

 SPOILING (PAMPERING): Parents Give In To Children & Always Give Them What They Want. Lack of Discipline

## ALFRED ADLER SAID THAT

- Children Develop Beliefs About Themselves, Others and the World Before the Age of Six. Neuroscience Now Agrees.
- BELIEFS THAT STATE:
  - I AM
  - I SHOULD BE OR DO
  - PEOPLE, MEN OR WOMEN ARE
  - LIFE IS/THE WORLD IS
  - ETHICS/VALUES

Children are Very Good Observers, but Very Poor Interpreters

Consequently, They Often Develop Mistaken Beliefs

### **EXAMPLE**

#### **VICTIM**

- Helpless
- Powerless
- No Control

#### **PERSECUTOR**

Attacks or Abuses

Overpowers Others

Controls Others

#### POSSIBLE MISTAKEN BELIEFS

There are two kinds of people, victims and abusers, so...

- I am a victim and others are persecutors or
- I don't want to be a victim so I will be a persecutor
- People (Men/Women) are Persecutors
- I should never trust people (men or women)

### THE RESULT

From the time the belief is established

This person acts as if the belief is true

Until the belief is challenged

THE CONSEQUENCE: Discouragement, Failure and a Lifetime of Problems

# The Main Event & The Sideshow

#### THE MAIN EVENT

- WORK LOVE COMMUNITY
  - SELF AND SPIRITUAL OR COSMOS

#### THE SIDE SHOW

THE CREATIVE SOLUTION: AN EXCUSE

To Avoid the Failure Expected in The Main Event

## THE WAY BACK

- Build feelings of belonging, significance and worth as well as safety and security.
- Create understanding of the mistaken beliefs from childhood and help them to revise the beliefs.
- Give lots of encouragement
- Help them take baby steps to change
- Help them develop their social interest

CELEBRATE EVEN SMALL IMPROVEMENTS

## AS A RESULT

• The client can solve problems using common sense rather than as done previously with private logic based on mistaken beliefs.

• The client will gradually move away from excuses and toward functioning in all the tasks of life, the main event.

### PASSING IT ON

# WITHOUT HELPING THE CLIENT TO CHANGE MISTAKEN BELIEFS

# THE BELIEFS CAN BE PASSED ON FROM GENERATION TO GENERATION

## Changing Beliefs

Adlerian Psychology teaches:

- To help clients change, help them identify their mistaken beliefs
- Then they can change the beliefs that are keeping them stuck

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## The Negative & Positive Cycle

From Triggering Event
To a Changed Belief

## For More Information

For More Information About Adlerian Psychology or Identifying and Changing Mistaken Beliefs

North American Society of Adlerian Psychology Conference

May 12-14<sup>th</sup>,

**Special One Day Social Work Track** 

North American Society of Adlerian Psychology (NASAP)

www.alfredadler.org

Courses at Adler Graduate School

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## POST TEST

What is the primary reason that clients don't change.

- 1. They don't want to do the work to change
- 2. Their mistaken beliefs keep them stuck
- 3. They aren't capable of changing
- 4. An incompetent mental health worker

#### Which of these is not a universal goal

- 1. The desire to belong
- 2. The desire for significance and worth
- 3. The desire for self actualization
- 4. The desire for safety and security

Mistaken beliefs of childhood are in regard to:

- 1. Beliefs regarding self concept
- 2. Beliefs regarding self ideals
- 3. Beliefs regarding others and life
- 4. Beliefs regarding all of the above

#### The biggest reasons for mistaken beliefs

- 1. Abuse, neglect and pampering
- 2. Lack of proper parenting
- 3. How children are treated
- 4. A chaotic environment

What does neuroscience say is necessary to re-wire the brain

- 1. Medication
- 2. It can't be re-wired
- 3. Constant, conscious repetition
- 4. Long term therapy

#### Answers:

1-2

2-3

3-4

4-1

5-3